

AEBSD FY2025

“Action Expresses Priorities”

- Mahatma Gandhi

SAND POINT SCHOOL

- Student Leadership
- “Grow Our Own”
- Blended Instruction
- Resilience Practice

ALEUTIANS EAST BOROUGH SCHOOL DISTRICT

EMERGENCY EXIT



KING COVE SCHOOL

- Literacy Instruction
- Diverse Programs
- Teacher Leaders / Mentors
- Instructional Technology

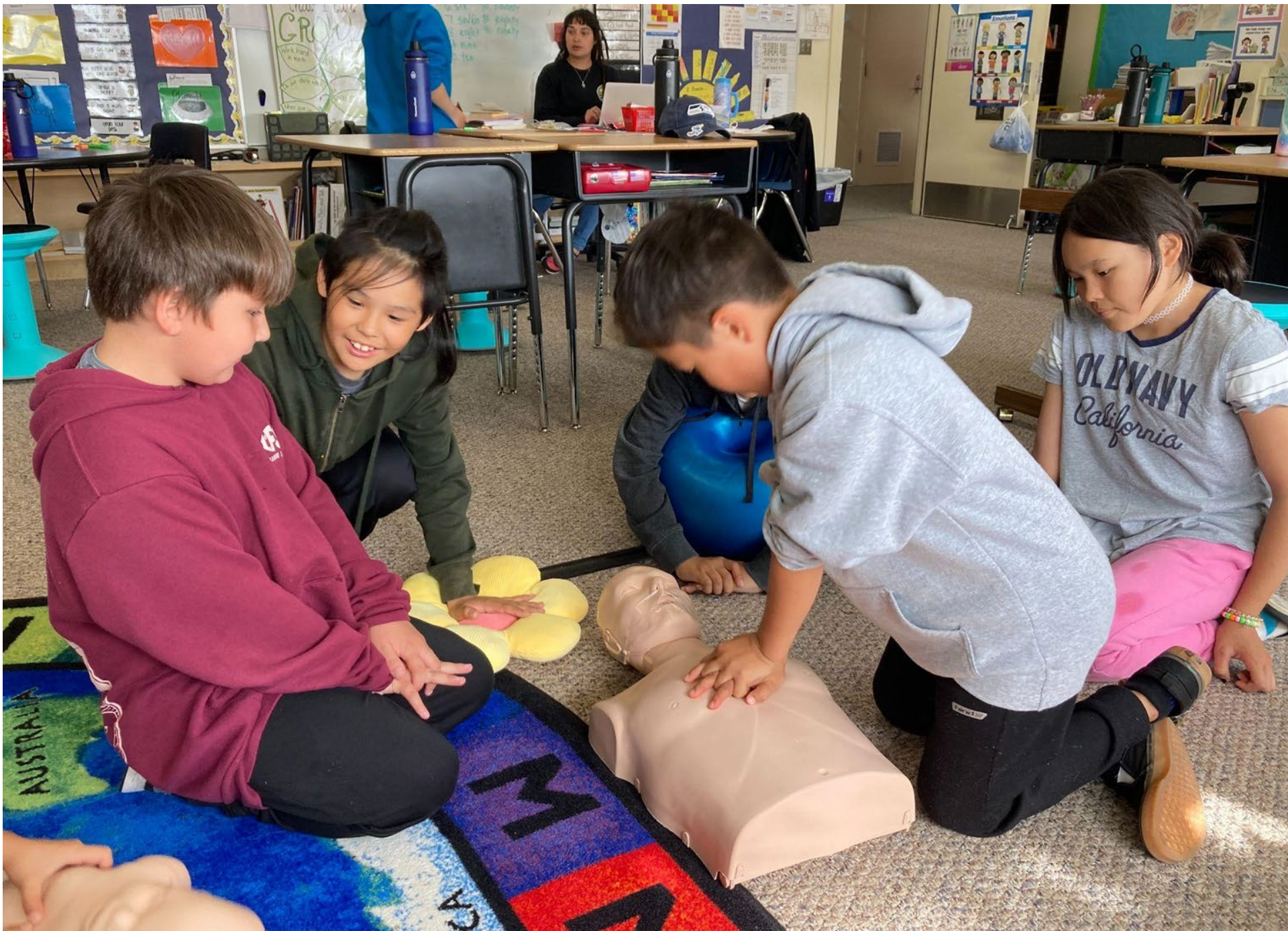
BE STRONG
KAYUTUUKTXIN



The image shows the exterior of Akutan School, a two-story building with light-colored horizontal siding and blue accents. A wooden walkway leads from the foreground towards the building. In the background, there are mountains and a clear blue sky with some clouds. The sun is visible in the upper left corner, creating a lens flare effect. The school's name, "AKUTAN SCHOOL", is visible on the upper part of the building's facade.

AKUTAN SCHOOL

- K-6 Differentiation
- “Grow Our Own”
- Professional Development
- Online Instruction





89 90 91 92 93 94 95 96 97 98 99 100

Handwriting practice cards showing letters A, C, P with corresponding hand positions.

Color recognition chart with shapes and colors: red, purple, orange, yellow, brown, green, blue, black.

Hundred Number Chart showing numbers 1 to 100.

Early Finishers board with various activities and tasks.

Whiteboard with math problems: $7\frac{1}{2} - 4 = 3\frac{1}{2}$, $1057 - 232$, and a poster titled 'Ways that GROW'.

Classroom schedule or checklist with items like 'Snack & Social', 'Lunch Time', 'Dismissal'.

Student in a grey hoodie with hand raised.

Student in a maroon hoodie sitting at a desk.

Teacher holding a red card.

Student in a green hoodie sitting at a desk.

FALSE PASS SCHOOL


- Resilient / Independent Students
- Academically Focused Students
- Supportive Community



Advocates for Alaska's Youth Association of ALASKA school boards

Planning for our Future



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- Reading and Resilience
 - Travel and Program Opportunities
 - Online Curriculum Options
 - Blended School Opportunity
 - Quality Teacher Recruitment
 - New Academic and Job Training Programs

Challenges as Opportunities

- Facilities
- Dropping Enrollment
- Staffing



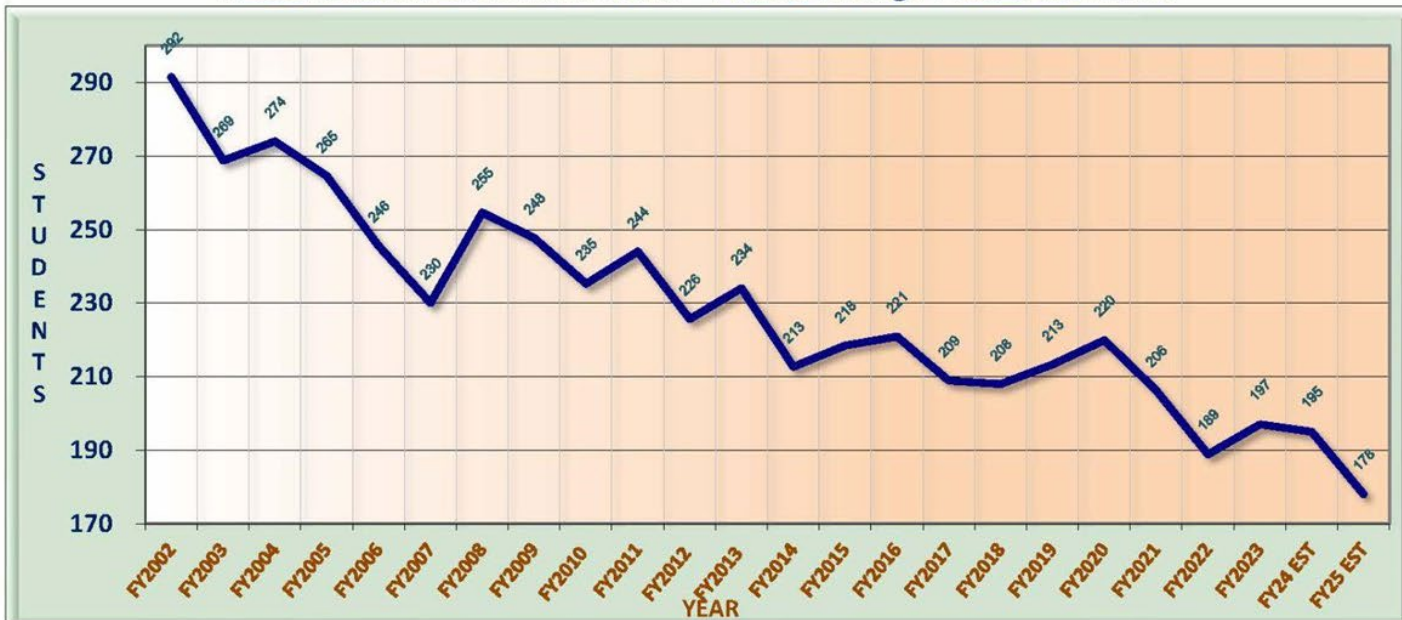
**ALEUTIANS EAST BOROUGH SCHOOL DISTRICT
FY2024 STUDENT ESTIMATED ENROLLMENT COMPARISON**

COUNT PERIOD:
02OCT-27OCT2023

GENERALLY DUE
NOVEMBER 5TH

SITE	LOCATION	FY22 ACTUAL	FY23 ACTUAL	FY24 ESTIMATE	FY24 BUDGET	FY24 OASIS	FY25 PROJECTED
010	AKUTAN SCHOOL	19.5	20.0	23.0	23.0		21.0
030	FALSE PASS SCHOOL	11.0	9.0	8.0	8.0		6.0
040	KING COVE SCHOOL	68.1	77.0	75.0	75.0		69.0
060	SAND POINT SCHOOL	90.3	91.0	89.0	89.0		82.0
	TOTAL	188.9	197.0	195.0	195.0	0.00	178.0

AEBSD Student Enrollment Trend - FY2002 through FY2025 ESTIMATE





SCHOOL FUNDING FORMULA Primer

School Size Table

Reference:	School Size:	Formula:
1.	10-19.99	39.60
2.	20-29.99	$39.60 + (1.62 * (ADM - 20))$
3.	30-74.99	$55.80 + (1.49 * (ADM - 30))$
4.	75-149.99	$122.85 + (1.27 * (ADM - 75))$
5.	150-249.99	$218.10 + (1.08 * (ADM - 150))$
6.	250-399.99	$326.10 + (.97 * (ADM - 250))$
7.	400-749.99	$471.60 + (.92 * (ADM - 400))$
8.	Over 750	$793.60 + (.84 * (ADM - 750))$

Correspondence student counts are not adjusted for size (see step 5).

**Alaska Department of Education & Early Development
 FY2025 Foundation Formula PROJECTION
 Prepared by School Finance 11/30/2023**

School District	\$5,960 Basic Need	Minimum Required Local Effort	Eligible Federal Impact Aid Total prior to applying %	Impact AID Percent	Deductible Impact AID 90%	BSA State AID	Quality Schools	FY2025 PROECTED Total State Entitlement
Aleutians East	4,703,870	644,987	2,268,213	58.47%	1,193,602	2,865,281	12,628	2,877,909

**Alaska Department of Education & Early Development
 FY2025 Foundation Formula PROJECTION - Average Daily Membership
 Prepared by School Finance 11/30/2023**

School District	FY2025 ADM	FY2025 Corresp. ADM	PROJECTED FY2025 Total ADM	School Size Adjust	School Size ADM; HH included where elig.	District Cost Factor	Adjusted for Cost Factor
Aleutians East	178	-	178	296.59	314.73	1.991	626.63

	Special Needs Factor 1.20	CTE Factor 1.015	SPED Intsv.	Adjust for SPED Intsv *13.00	Students + Intensive Special Education	District Corresp 90%	District Adjusted ADM
	751.96	763.24	2	26	789.24	-	789.24

Alaska Department of Education & Early Development FY2025 Foundation Formula PROJECTION - Required Local Contribution Prepared by School Finance 11/30/2023					
School District	2023 Full Values	FY2024 prior year Projected Basic Need	.00265 x Full Value	45% of PY Basic Need	Required Minimum Local Effort [Lesser of .00265 or 45%]
Aleutians East	243,391,300	4,992,811	644,987	2,246,765	644,987

Alaska Department of Education & Early Development FY2025 Foundation Formula PROJECTION - Additional Local Contribution Prepared by School Finance 11/30/2023							
School District	Additional Local .002 Mills of Current Full & True Value subtotal	FY2025 Projected Basic Need	Quality Schools (\$16 x Adjusted ADM)	Add'l \$ outside formula distributed based on AS 14.17.410(b)1	23% of Projected Basic Need + Grants issued on AADM subtotal	Additional Local Contribution [Greater of .002 or 23% subtotal]	MAXIMUM LOCAL: Required + Additional Local Contribution
Aleutians East	486,783	4,703,870	12,628	-	1,084,795	1,084,795	1,729,782

Required Local Contribution: The local requirement is the equivalent of 2.65 mill tax levy on the full and true value of the taxable real and personal property in the district; and not to exceed 45% of the district's basic need for the preceding fiscal year.

Title VII Impact Aid: Federal Impact Aid provides funds to school districts for children of parents living and/or working on federal property "in-lieu of local tax revenues." After deductions, 90% of the eligible funds are used in the calculation of state aid.

State Aid Entitlement: Basic Need minus a Required Local Contribution minus 90% eligible Federal Impact Aid plus the amount of funding 'Floor' plus Quality School Grants equals State Aid Entitlement.

Maximum Local Contribution: The City or Borough can contribute more than is required but may not exceed the maximum local contribution. To calculate this, use the required local contribution plus 23% of basic need and those state funds calculated on adjusted ADM or a 2-mill equivalent of the full and true value of the taxable and real property within the district; whichever is greater. The additional amount is added to the required local effort to reach the maximum local contribution.

ALEUTIANS EAST BOROUGH SCHOOL DISTRICT

FY2024 BUDGET PROPOSAL v1.1

As of April 27, 2023

REVENUE SUMMARY				
OBJECT	REVENUE SOURCE	FY23 BUDGET	FY24 BUDGET	INCREASE (DECREASE)
011	BOROUGH CONTRIBUTION	800,000	800,000	0
011	AEB ADDITIONAL FUNDING REQUEST	300,000	0	(300,000)
040	OTHER REVENUE	45,000	45,000	0
051	STATE FOUNDATION	3,967,163	4,906,287	939,124
051	STATE FOUNDATION QUALITY SCHOOLS	13,902	13,612	(290)
051		0	0	0
051		0	0	0
110	FEDERAL IMPACT AID	2,216,090	2,292,776	76,686
190	E-RATE PROGRAM	916,800	916,800	0
495	INDIRECT REVENUE	60,000	60,000	0
TOTAL REVENUES >		8,318,955	9,034,475	715,520

EXPENDITURE SUMMARY				
ESTIMATE	LOCATION/FUNCTION	FY23 BUDGET	FY24 BUDGET	INCREASE (DECREASE)
23.00	O10 AKUTAN	282,457	284,061	1,604
		0	0	0
8.00	O30 FALSE PASS	233,564	242,483	8,919
75.00	O40 KING COVE	2,251,449	2,362,436	110,987
89.00	O60 SAND POINT	2,378,350	2,573,715	195,365
100	REGULAR INSTRUCTION	53,000	78,000	25,000
220	SPECIAL EDUCATION SUPPORT	175,272	228,527	53,255
320	DISTRICT GUIDANCE SERVICES	49,000	94,659	45,659
350	INSTRUCTIONAL SUPPORT	34,600	122,100	87,500
360	INSTRUCTIONAL-RELATED TECHNOLOGY	1,341,506	1,350,579	9,073
512	DISTRICT ADMINISTRATION	1,100,931	1,219,639	118,708
600	OPERATIONS & MAINTENANCE	36,105	36,105	0
700	STUDENT ACTIVITIES	382,721	442,171	59,450
900	FUND TRANSFERS	0	0	0
FUN	TOTAL EXPENDITURES >	8,318,955	9,034,475	715,520

715,520

NET REVENUE (EXPENDITURE)	-	-	-
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ROUNDING

ROUNDING

Akutan (23) + False Pass (6) = 54.18 School Size Adjusted ADM

Akutan (23) = 44.46 AADM

False Pass (10) = 39.60 AADM;

84.06 Total including the 2 schools.

A loss of 29.88 School Size Adjusted ADM.

98.46 Loss to the District Adjusted ADM.

$$98.46 * 5960 = 586,822.$$

State Aid Revenue loss of \$586,822

ADVOCACY

What do we need?

- Community Schools
- Praise for our kids, staff, and programs
- Staff Recruitment and Retention (culture, housing, competitive salaries and benefits, respect)
- Funding Mechanism for Blended Learning School
- Temporary Additional Funding for False Pass

Needs/Advocacy

GRATITUDE

- Relationship with Borough Leadership
- Community Support
- Our Kids!





Contacts and Information

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<https://education.alaska.gov/schoolfinance/foundationfunding>