

ALEUTIANS EAST BOROUGH SCHOOL DISTRICT
GENERAL INFORMATION

**PULL YOUR
PANTS UP**

OR DON'T COME IN!!!

**Try to have some decency and respect for others
No one wants to see your underwear**

**Does Not Apply To Children
Under 3 Years of Age**



Student Enrollment

FALL OASIS COLLECTION 2019 (FY20)

SCHOOL	ELEMENTARY (PK-6)	SECONDARY (7-12)	TOTAL (PK-12)
AKUTAN	15	5	20
FALSE PASS	3	3	6
KING COVE	42	41	83
SAND POINT	61	50	111
TOTAL	121	99	220

STUDENT ENROLLMENT PROJECTION (FY21)

SCHOOL	ELEMENTARY (PK-6)	SECONDARY (7-12)	TOTAL (PK-12)
AKUTAN	11	6	17
FALSE PASS	10	5	15
KING COVE	34	43	77
SAND POINT	59	47	106
TOTAL	114	101	215

DISTRICT STAFFING

PERSONNEL - STAFF BY SITE

SITE	CERTIFICATED	CLASSIFIED	ADMINISTRATION	SCHOOL BOARD	SITE TOTAL
AKUTAN	2	2	0	0	4
FALSE PASS	1	1	0	0	2
KING COVE	12	11	2	0	25
SAND POINT	14	14	2	0	30
DISTRICT OFFICE	0	0	6	7	13
TOTAL	29	28	10	7	61

BUDGET

FY20 BUDGET SUMMARY

REVENUE SUMMARY			
REVENUE SOURCE	FY19 BUDGET	FY20 BUDGET	INCREASE (DECREASE)
BOROUGH CONTRIBUTION	800,000	800,000	0
AEB ADDITIONAL FUNDING REQUEST	100,000	0	(100,000)
OTHER REVENUE	45,000	45,000	0
STATE FOUNDATION	4,427,035	4,679,477	252,442
STATE FOUNDATION QUALITY SCHOOLS	14,993	15,624	631
STATE FOUNDATION 1-TIME GRANTS	0	0	0
ALASKA SCHOOL BAG (Broadband Assistance Grant)	44,028	0	(44,028)
FEDERAL IMPACT AID	2,044,547	2,118,710	74,163
E-RATE PROGRAM	719,280	719,280	0
INDIRECT REVENUE	20,000	20,000	0
TOTAL REVENUE >	8,214,883	8,398,091	183,208
EXPENDITURE SUMMARY			
LOCATION/FUNCTION	FY19 BUDGET	FY20 BUDGET	INCREASE (DECREASE)
010 AKUTAN	292,652	297,069	4,417
030 FALSE PASS	303,801	207,926	(95,875)
040 KING COVE	2,212,102	2,284,928	72,826
060 SAND POINT	2,622,162	2,485,262	(136,900)
REGULAR INSTRUCTION	173,500	149,000	(24,500)
SPECIAL EDUCATION SUPPORT	113,898	153,990	40,092
INSTRUCTIONAL SUPPORT	0	13,000	13,000
INSTRUCTIONAL-RELATED TECHNOLOGY	1,117,209	1,131,973	14,764
DISTRICT ADMINISTRATION	890,682	990,847	100,165
OPERATIONS & MAINTENANCE	41,000	41,000	0
STUDENT ACTIVITIES	447,876	404,373	(43,503)
FUND TRANSFERS	0	238,723	238,723
TOTAL EXPENDITURE >	8,214,883	8,398,091	183,209
			183,208
NET REVENUE (EXPENDITURE)	0	(0)	(0)

FOOD SERVICE

AEBSD HAS A FOOD SERVICE PROGRAM IN THE KING COVE AND SAND POINT SCHOOLS. THE FOOD SERVICE PROGRAMS ARE FUNDED INTERNALLY THROUGH A GENERAL FUND TRANSFER (\$144,928 BUDGET ESTIMATE AMOUNT) AND WITH FOOD SERVICE RECEIPTS (\$6,800 BUDGET ESTIMATE AMOUNT). ALL STUDENTS EAT FOR FREE. ADULT MEALS ARE AVAILABLE FOR \$5 EACH. THE DISTRICT HAS AN AGREEMENT WITH APIA HEAD START TO PROVIDE LUNCH TO HEAD START STUDENTS AND HEAD START STAFF. APIA REIMBURSES THE DISTRICT AT A PREDETERMINED AND AGREED UPON AMOUNT PER MEAL.

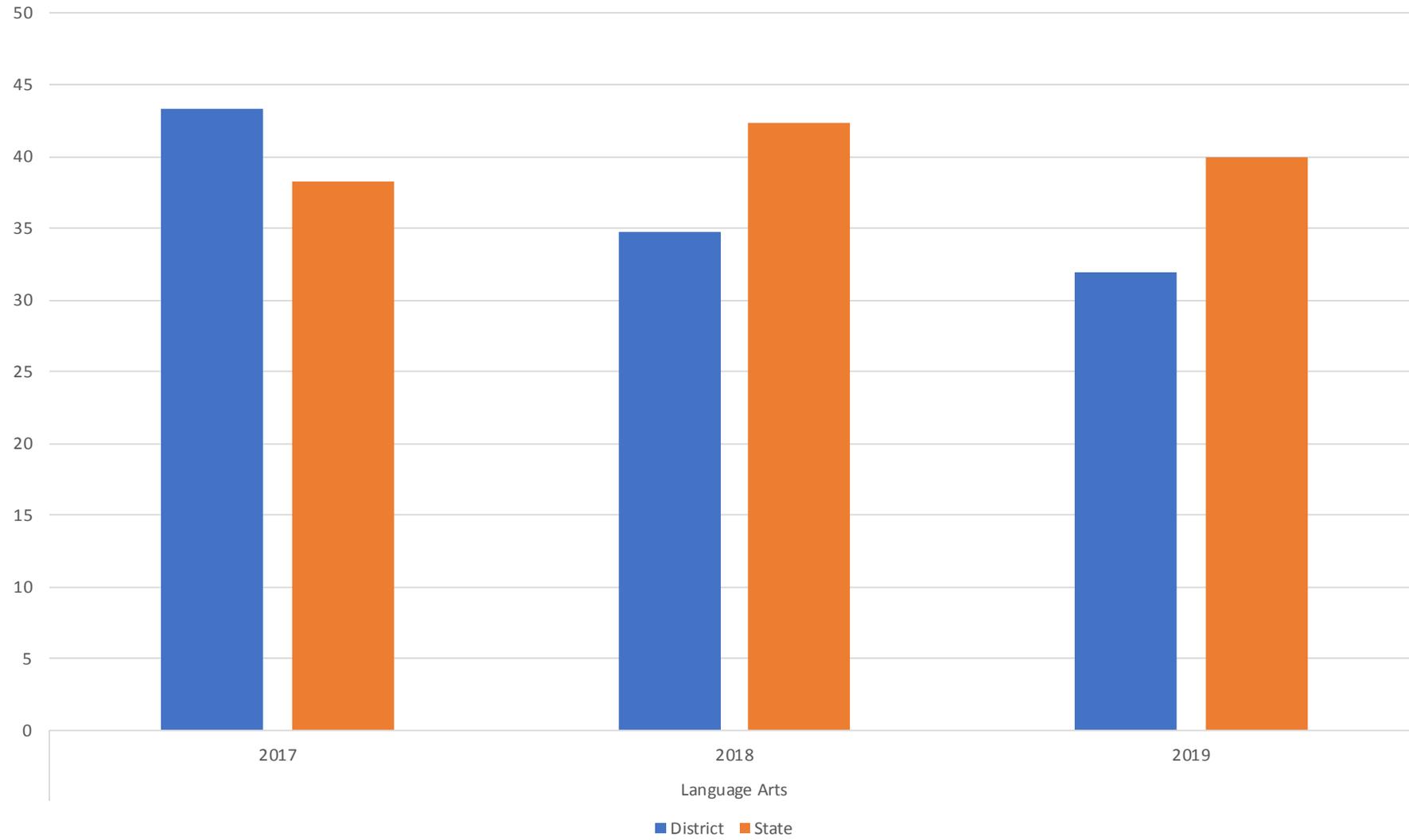


AEBSD PROVIDES PUPIL TRANSPORTATION SERVICES AT THE KING COVE AND SAND POINT SCHOOLS. EACH SITE MAKES MULTIPLE BUS RUNS EVERY SCHOOL DAY. ALL STUDENTS ARE ELIGIBLE TO PARTICIPATE. AVERAGE DAILY RIDERSHIP IS ESTIMATED AT 84% PARTICIPATION. PUPIL TRANSPORTATION IS GENERALLY FUNDED BY A STATE (DEED) PUPIL TRANSPORTATION GRANT. THE GRANT AMOUNT IS DETERMINED BY THE STATE (DEED) BY TAKING THE PROJECTED ADM TIMES STATE (DEED) DETERMINED PER-CHILD COST. FOR THE CURRENT FISCAL YEAR, THAT AMOUNT IS \$343 PER ADM. FOR FY20 THE ESTIMATED GRANT AMOUNT IS \$74,431.

PEAKS 2017-2019 Comparison



Percent Proficiency AEBSD versus State

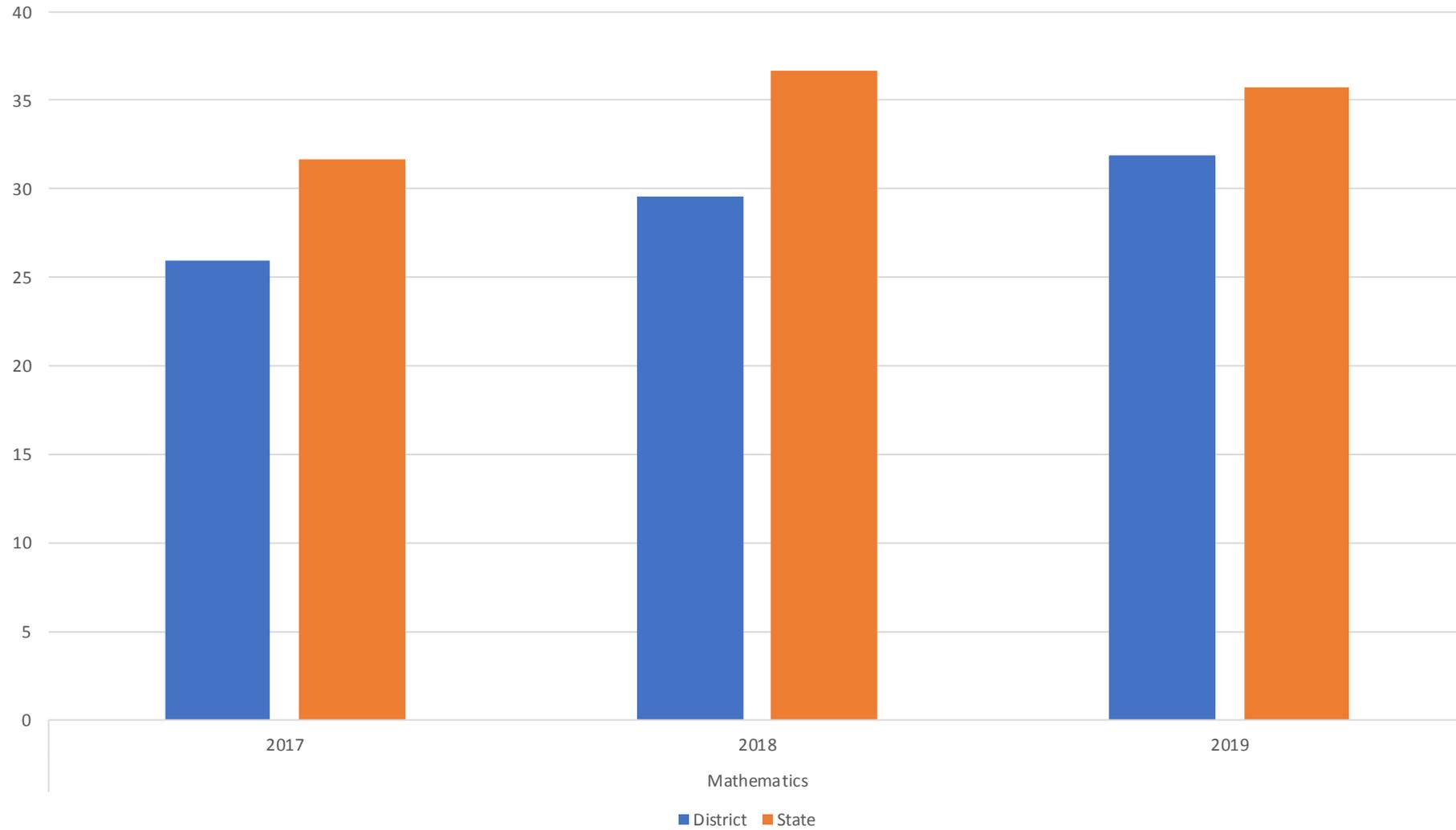




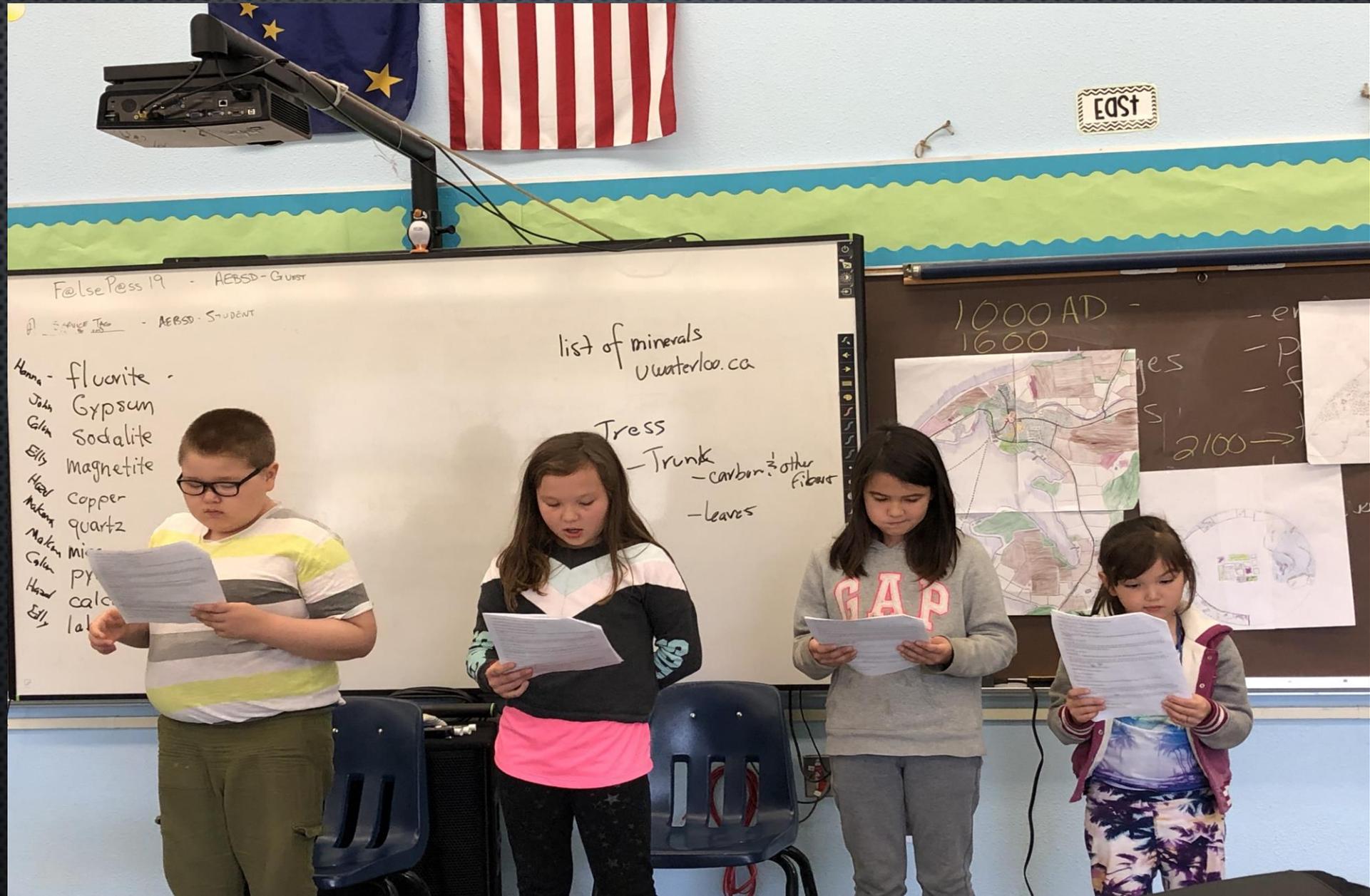
Rubber
Ducky
Lotto



Mathematcs Proficiency AEBSD versus State



A History of Messy Rooms, by Wade Bradford



AEBSD Curriculum Schedule

Subject	Timeline (Adopt by)
Mathematics	2018-2019
Science	2018-2019
Social Studies	2019-2020
Language Arts	2019-2020
Health/Physical Education	2020-2021
Music	2020-2021
Vocational Technology	2021-2022
Culinary	2021-2022

Mutual Interests of the Borough & School District



ATHLETICS

- CROSS COUNTRY (FALL, CO-ED)
- WRESTLING (FALL/WINTER, CO-ED)
- VOLLEYBALL (FALL, GIRLS)
- BASKETBALL (WINTER, GIRLS AND BOYS)
- NATIVE YOUTH OLYMPICS (CO-ED)
- STUDENT GOVERNMENT (FULL TERM, CO-ED)

SCHOOL COUNSELING

- 7 HABITS OF HAPPY KIDS (ELEMENTARY)
- KIDS TO COLLEGE (5TH GRADE)
- INDIVIDUAL LEARNING PLANS 12TH GRADE
- SCHOLARSHIP AND COLLEGE SEARCH ASSISTANCE
- ONE ON ONE COUNSELING
- STAFF CONSULTATIONS
- TESTING ASSISTANCE
- POWER SCHOOL AUDITING
- INDIVIDUAL LEARNING PLANS (JUNIORS)
- SCHEDULING ASSISTANCE

Sand Point School Renovation



Maintenance of Facilities



Replacement of Facilities



False Pass School



OPPORTUNITIES FOR FALSE PASS SCHOOL

- FALSE PASS SCHOOL IS IN YEAR 3 OF SAFE HARBOR. WHAT THIS MEANS IS THAT AT THE END OF THE 2019-20 SCHOOLYEAR FALSE PASS SCHOOL WILL NO LONGER RECEIVE ADDITIONAL SMALL SCHOOL FUNDING FROM THE STATE OF ALASKA.

- KEEPING FALSE PASS SCHOOL OPEN WILL REQUIRE A CREATIVE PARTNERSHIP BETWEEN THE CITY OF FALSE PASS, THE TRIBE, THE SCHOOL DISTRICT, COLD BAY PARENTS AND THE BOROUGH.....

Q: SO WHAT COULD WE DO?

A: THINK OUT OF THE BOX..

- Q: COULD COLD BAY STUDENTS CURRENTLY ENROLLED IN OTHER STATEWIDE CORRESPONDENCE PROGRAMS BECOME PART OF FALSE PASS SCHOOL?

- A: YES. THIS COULD GET THE NUMBERS AT FALSE PASS ABOVE THE 10 STUDENT THRESHOLD

- Q: WHAT WOULD BE THE BENEFIT TO COLD BAY STUDENTS?
- A: IT WOULD ALLOW STUDENTS TO INTERACT MORE CLOSELY WITH STUDENTS FROM COLD BAY - FALSE PASS AND VISA VERSA.

- Q: HOW COULD THIS HAPPEN?
- A: I HAVE SPOKEN WITH MR. SILLS, FALSE PASS TEACHER/PRINCIPAL AND HE IS INTERESTED IN WAYS TO ENCOURAGE INTERACTIONS BETWEEN FALSE PASS STUDENTS AND COLD BAY STUDENTS. MR. SILLS WIFE IS A MANAGER AT SILVER BAY SEAFOODS AND SHE COULD LIKELY ARRANGE FOR THE "TRANSPORTER" TO PERIODICALLY MOVE STUDENTS BACK AND FORTH BETWEEN COLD BAY AND FALSE PASS TO INCREASE STUDENT INTERACTIONS. ADDITIONALLY, STUDENTS FROM COLD BAY COULD VISIT SAND POINT SCHOOL IN THE SPRING TO TAKE PART IN THE SWIMMING PROGRAM.

- Q: WHAT ABOUT STAFFING?
- A: THE DISTRICT COULD LOOK AT POSSIBLY PUTTING A PARAPROFESSIONAL IN COLD BAY WHILE MR. SILLS COULD BE THE PRINCIPAL AND TEACHER. WE COULD ALSO ASSIST WITH TECH SUPPORT AND MAYBE EVEN DEVICES.

- Q: HOW WOULD THE PROGRAM WORK?
- A: MR. SILLS WOULD BE IN CHARGE OF GETTING THIS PROGRAM UP AND RUNNING AND WOULD BE IN CHARGE OF ASSIGNING GRADES ETC. HE WOULD COLLABORATE WITH PARENTS AND COMMUNITY TO DELIVER A QUALITY PROGRAM. IT WOULD LIKELY BE PART DISTANCE DELIVERY, PART PROJECT BASED LEARNING AND PART USPS.

THIS IS AN INNOVATIVE AND CREATIVE PLAN THAT COULD HAVE LONG TERM BENEFITS AT MULTIPLE LEVELS. MY HOPE WOULD BE THAT WE COULD ALL WORK TOGETHER TO CREATE A PHENOMENAL PROGRAM FOR STUDENTS.

THE FALSE PASS ECONOMY HAS A GREAT DEAL OF GROWTH POTENTIAL WITH THE CURRENT SILVER BAY SEAFOODS DEVELOPMENT SCHEDULE. THE BIG ISSUE, AS WE ALL KNOW, IS HOUSING. FOR THIS TO WORK THE CITY OF FALSE PASS AND THE TRIBE WOULD NEED TO PARTNER IN DEVELOPING 8 HOUSING UNITS THAT ARE ABLE TO BE OCCUPIED WITHIN TWO YEARS. THIS HOUSING WOULD ACCOMMODATE TEACHERS AND MANAGEMENT STAFF FROM SILVER BAY WHICH WOULD LIKELY BRING IN CHILDREN TO ADD TO THE SCHOOL ROLLS.

IN ADDITION, AS PART OF THIS LONG TERM PLAN, IT IS MY INTENT TO ASK THE AEBSD BOARD TO FORMALLY VOICE THEIR SUPPORT, THROUGH VOTE, FOR KEEPING FALSE PASS SCHOOL OPEN. AN AFFIRMATIVE VOTE WOULD ESSENTIALLY BE AN ASK FROM THE BOROUGH TO PROVIDE FUNDING TO KEEP THE SCHOOL OPEN FOR TWO SCHOOL YEARS BEYOND 2019-20.

